Kauffman Museum field trips on the campus of Bethel College in North Newton  • 316.283.1612 • asa@bethelks.edu

During the 2006-2007 school year, Kauffman Museum will host **K is for Kansas**, an award-winning, traveling exhibit celebrating Kansas. **K is for Kansas** field trip rotations for preschool through grade 5 may be scheduled individually or in combination with each other or other Kauffman Museum field trip rotations.

**General guidelines**
- Cost: $1.00 per student and adult; bus drivers free
- Reservations required; at least two weeks in advance
- Closed Mondays
- Maximum group size = 60 students (call regarding arrangements for larger groups)
- Choose 2 to 3 programs (see below and traditional field trip options) and divide group into 2 or 3 sections; groups rotate through each program area
- Each rotation is 30 minutes
- **Minimum** of one adult per rotation group required
- Plan your visit during or after your field trip topics have been studied in class
- Inform museum staff when special needs students have been integrated

**Additional options**
- Groups third grade and older may visit the Museum Store; prior arrangements encouraged; estimate one minute per student, i.e. 30 students = 30 minutes
- Tour the Museum on your own after the program; minimum of one adult per ten students; prior arrangements encouraged

**State Curricular Standards**
Listed below each field trip program description are standards, benchmarks and indicators of the Kansas State Department of Education. Concepts in each rotation may apply to a variety of the standards, but those listed are always covered.

### preschool age 3-5

**Finding Kansas Treasures!** maximum 12 per rotation, docent-led*
Students will learn they live in Kansas, become familiar with important things about Kansas and practice matching skills.

**Kansas Kids from A to Z!** maximum 12 per rotation, docent-led*
Students will learn they live in Kansas, learn that important things in Kansas start with a letter of the alphabet, practice identifying the first letter of their names and practice matching skills.

### kindergarten - grade 2

**Where Am I and Where Are You?** maximum 25 per rotation, docent-led*
Students will become familiar with the Kansas state map; location of their hometown, Topeka, Wichita, Kansas City, Dodge City, Newton, Salina and Hays; and Kansas natural geographic features (rainfall, rivers).

- Geography Standard, Benchmark 1: The student uses maps, graphic representations, tools and technologies to locate, use and present information about people, places and environments.
- Geography Standard, Benchmark 2: The student analyzes the spatial organization of people, places and environments that form regions of the earth’s surface.
- KS, US and World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in United States history.

* A docent is a specially trained museum guide
I Spy! maximum 25 per rotation, docent-led*
Students will become familiar with the K is for Kansas exhibit and how it is set up; become familiar with people, places and things in Kansas; and use observation, creative thinking and analysis skills.

- KS, US & World History Standard, Benchmark 1: The student understands the significance of contributions of important individuals and major developments in history. (E=Amelia Earhart, N=James Naismith, R=railroad, S=Santa Fe Trail)
- KS, US & World History Standard, Benchmark 2: The student understands the importance of the experiences of groups of people. (K=Kansa, D=dust bowl, R=railroad, T=Turkey red wheat)
- KS, US & World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in state and United States history. (O=ornate box turtle, K=Kansa)

Block Basics maximum 26 per rotation, teacher-led or docent-led*
Students will become familiar with the K is for Kansas exhibit and how it is set up; become familiar with one specific letter representing Kansas; practice fine motor and art skills (cutting, drawing, writing); think creatively to decorate two sides of their own block; and practice alphabetizing skills.

- Reading Standard 1, Benchmark 1: The student uses skills in alphactics to construct meaning from text.
- Reading Standard 1, Benchmark 3: The student expands vocabulary.
- Writing Standard 3, Benchmark 1: The students use writing as a tool for learning throughout the curriculum.

Kansas Symbols Blocks maximum 25 per rotation, teacher-led or docent-led*
Students will become familiar with the Kansas symbols and use fine motor and art skills (cutting and drawing).

- KS, US & World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in US history.

This Land Is Our Land maximum 12 per rotation, docent-led*
Students will become familiar with the Kansas state map; locations of their home town, Topeka, Wichita, Kansas City, Dodge City, Salina, Newton and Hays; locations of Kansas natural geographic features (rainfall, rivers, Flint Hills); and interstate highway system, railroads in Kansas and historic trails through Kansas.

- Geography Standard, Benchmark 1: The student uses maps, graphic representations, tools and technologies to locate, use and present information about people, places and environments.
- Geography Standard, Benchmark 2: The student analyzes the spatial organization of people, places and environments that form regions of the earth’s surface.
- Geography Standard, Benchmark 3: The student understands earth’s physical systems and how physical processes shape earth’s surface.
- Kansas History Standard, Benchmark 3: The student understands the variety of ways land has been used over time.
- Kansas History Standard, Benchmark 4: The student understands the impact of exploration and migration upon the history of Kansas.

Learning to Look/Looking to Learn maximum 12 per rotation, docent-led*
Students will observe and analyze methods to present information in a museum exhibit; think critically about information that was not covered in the exhibit—both individually and in a brainstorming group; and connect ideas with analysis about relevance to Kansas.

- Kansas History Standard, Benchmark 2: The student understands the significance of events, holidays, documents, landmarks, and symbols which are important in Kansas history.
- Kansas History Standard, Benchmark 5: The student understands the significance of famous individuals and the contributions in history.

Individual worksheets maximum 25 in exhibit, teacher-led
- A New Highway Sign for Kansas (not exhibit dependent)
- Petroglyph Rubbing
- Cootie Catcher (not exhibit dependent)
- Add-a-Word
- Kansas Symbols Scavenger Hunt
- Scavenger Hunt

grade 3-5

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